

Welcome to the Toddler Room

We're here to support your child to have a sense of belonging at childcare, so they can be themselves and become who they want to be!

About the Toddler Room

In the toddler room we look forward to learning more about you, your child and your family.

Your toddler room educators are:
Djarra (*toddler room team leader*)
Xiaona (*toddler room educator*)
Kylea (*toddler room educator*)



In order to promote a sense of belonging within the room it would be great if families could provide us with a family photo either in hard copy or via Storypark. These are for our family book so children can look at and discuss their family while at care.

In the Toddler Room we use Storypark for programming and planning, we run a group program and each child has an individual learning plan tailored just for them too! We love hearing from families on Storypark so please don't hesitate to message us!

Check out our digital photo frame to see what we've been up to in the room each month! Feel free to give us feedback or ideas and share any areas of interest, development and learning with our educators so we can integrate this into your child's program.

Toddler Time— things to know

At this age and stage of development many children will be displaying increasing autonomy and sense of agency (wanting to do things for themselves), to support this children have access to their own bags, and are encouraged to use and take responsibility for their property while at child care. Please ensure all property is **clearly labelled** to prevent mix ups!

Children's bags should not contain

- plastic bags (these are a suffocation hazard)
- medication/chemicals/ointments or creams
- food due to potential allergens

We recommend clothing with Velcro or simple clips to support your child to do things for themselves. By dressing and undressing themselves children learn about self care and can further develop their fine motor skills.

Each day please remember to bring

- 5 named nappies placed in bathroom or 5 changes of underwear and pants
- 1 wet bag that can be closed (we sell these for \$8)
- a few changes of clothes to accommodate weather changes across the day, messy play and/or toileting

Families are welcome to bring their child their own named sunscreen with a pharmaceutical label for use at child care, this will remain in our sunscreen box. If you'd like to provide your own nappy cream this requires a pharmaceutical label and a doctors certificate.

Educational Framework

As educators we strive to support your child's autonomy, sense of agency and independence, and help your toddler develop the skills to tackle their next big adventure. In the Toddler Room we are passionate about teaching the children about Reconciliation, Aboriginal and Torres Strait Islander cultures and sustainability.

In our room we use the Early Years Learning Framework, and within this framework there are some specific areas we focus on daily, these include...

- **Self-care.** We encourage all children to be aware of how their body moves through the environment to protect themselves and others as they negotiate the space. Children are encouraged and/or supported to dress themselves, pour their drinks and self-serve at snack times when possible.
- **Turn taking.** It takes time for children to learn to share, so we encourage children to offer their resources to their peers when finished. Educators model sharing behaviours and language and support children to turn take when resources are limited.
- **Literacy.** We focus on developing pre-writing and pre-reading skills by developing strong and dextrous hands and fingers, by scribbling and drawing, recognising and labelling, developing book handling skills like orientation and reading left to right.
Children who show an interest in or are moving up to kindy work alongside educators to create structured shapes and lines, print letters, and practice writing their names
- **Maths.** Number concepts are explored through everyday conversations, play, songs and stories. Children are encouraged to compare, record, sort and categorise as they play. We also explore sequencing through everyday routines for example what steps come first, second, and last when managing tasks.
- **Art.** For toddlers' art is all about the process as opposed to the product. Through the process of art children learn about how the marks they make can be viewed and interpreted by others, it's also a great opportunity for experimentation and self-expression!
- **Wellbeing.** Making choices, risk taking and learning to cope with change and frustration are all important skills to have! Children are offered choices whenever possible and encouraged to challenge themselves during play and routines. Educators use a range of methods to promote emotional regulation as we talk

through and label children's emotions, encourage children to recognise what they or their peers may be feeling and make safe choices to protect themselves and others themselves and others!

Routine

All routines within our room are relatively flexible depending on group, family and individual needs. The routine is designed to provide time for individuals to pursue their own interests and ideas as well as more structured experiences based on individual or group observations. We will do our best to accommodate familial routines from home when safe and possible to do so, please feel free to speak to our staff about changes to your child's routines.

9:15am — group time

9:30am — morning snack

10:00am – planned and spontaneous play

11:30am – lunch time

12:00pm —sleep or rest time

(quiet experiences are provided for those children who do not sleep)

1:30pm—planned and spontaneous play

2:30—afternoon snack

3:30pm—planned and spontaneous play

5:00pm—late snack

NOTE: *nappies are checked and changed every 2 hours or as needed*

Join us during the day!

We love having family members visit the room. Please let one of our educators know if you would be willing to donate your time for stories, songs, cooking or an activity of your choice !

For more information about the Early Years Learning Framework please visit

<https://docs.education.gov.au/node/2636>

For more information on ACECQA, our governing body please visit

<https://www.startingblocks.gov.au/>

